HOUSE BILL No. 1373

DIGEST OF INTRODUCED BILL

Citations Affected: IC 6-3.1-2-1; IC 9-27-4-5.5; IC 11-10-5; IC 12-17-2-34; IC 20-1; IC 20-5.5-8-4; IC 20-6.1; IC 20-8.1; IC 25-1-1.2-2; IC 25-33-1-3; IC 25-33-1-14.

Synopsis: Administration of teacher licensing. Provides that the department of education rather than the professional standards board governs training, licensing, and professional development of teachers. Establishes a division within the department to administer these functions. Changes the current professional standards board into an advisory board to advise the superintendent of public instruction, the state board of education, and the department of education on matters concerning teacher training, licensing, and professional development. Establishes a fund from fee revenue to be used for program administration. Removes references to IC 20-6.1-8, which was repealed in 2001, repeals a redundant section, and makes transitional provisions.

Effective: July 1, 2002.

Thompson

January 15, 2002, read first time and referred to Committee on Education.





Second Regular Session 112th General Assembly (2002)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2001 General Assembly.

C

HOUSE BILL No. 1373

A BILL FOR AN ACT to amend the Indiana Code concerning education and to make an appropriation.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 0-3.1-2-1 IS AMENDED TO KEAD AS
2	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 1. As used in this
3	chapter, the following terms have the following meanings:
4	(1) "Eligible teacher" means a teacher:
5	(A) certified in a shortage area by the professional standards
6	board department of education established by IC 20-1-1.4;
7	IC 20-1-1.1-2; and
8	(B) employed under contract during the regular school term by
9	a school corporation in a shortage area.
10	(2) "Qualified position" means a position that:
11	(A) is relevant to the teacher's academic training in a shortage
12	area; and
13	(B) has been approved by the Indiana state board of education
14	under section 6 of this chapter.
15	(3) "Regular school term" means the period, other than the school
16	summer recess, during which a teacher is required to perform

duties assigned to him under a teaching contract.



17

2002

IN 1373—LS 6714/DI 22+

0

P

y

1	(4) "School corporation" means any corporation authorized by law
2	to establish public schools and levy taxes for their maintenance.
3	(5) "Shortage area" means the subject areas of mathematics and
4	science and any other subject area designated as a shortage area
5	by the Indiana state board of education.
6	(6) "State income tax liability" means a taxpayer's total income
7	tax liability incurred under IC 6-2.1 and IC 6-3, as computed after
8	application of credits that under IC 6-3.1-1-2 are to be applied
9	before the credit provided by this chapter.
10	SECTION 2. IC 9-27-4-5.5 IS AMENDED TO READ AS
11	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 5.5. (a) To receive an
12	instructor's license under subsection (d), an individual must complete
13	at least sixty (60) semester hours at a college. The individual must
14	complete at least twelve (12) semester hours in driver education
15	courses, of which three (3) semester hours must consist of supervised
16	student teaching experience under the direction of an individual who
17	has:
18	(1) a driver and traffic safety education endorsement issued by the
19	professional standards board department of education
20	established by IC 20-1-1.4; IC 20-1-1.1-2; and
21	(2) at least five (5) years of teaching experience in driver
22	education.
23	(b) The three (3) semester hours of supervised student teaching
24	experience required under subsection (a) may only be undertaken by an
25	individual who will be at least twenty-one (21) years of age upon
26	completion and may only be performed at a high school, a commercial
27	driving school, or the college providing the courses for the individual
28	to become an instructor. The remaining nine (9) hours of driver
29	education courses required under subsection (a) must include a
30	combination of theoretical and behind-the-wheel instruction that is
31	consistent with nationally accepted standards in traffic safety.
32	(c) The driver education semester hours required under subsection
33	(a) do not satisfy the requirements of subsection (d) or (e) unless the
34	driver education curriculum is approved by the commission for higher
35	education.
36	(d) The bureau shall issue an instructor's license to an individual
37	who satisfies all of the following:
38	(1) The individual meets the requirements of subsection (a).
39	(2) The individual does not have more than the maximum number
40	of points for violating traffic laws specified by the bureau by rules
41	adopted under IC 4-22-2.
42	(3) The individual has a good moral character, physical condition



1	knowledge of the rules of the road, and work history. The bureau
2	shall adopt rules under IC 4-22-2 that specify the requirements,
3	including requirements about criminal convictions, necessary to
4	satisfy the conditions of this subdivision.
5	(e) The bureau shall issue an instructor's license to an individual
6	who:
7	(1) during 1995, held an instructor's license;
8	(2) meets the requirements of subsection (d)(2) and (d)(3); and
9	(3) completes the twelve (12) semester hours of driver education
10	courses required under subsection (a) not later than July 1, 1999.
11	However, an individual who has acted as an instructor for at least two
12	(2) years before January 1, 1996, is not required to complete the
13	requirements of subdivision (3) in order to receive an instructor's
14	license under this subsection.
15	(f) The bureau shall issue an instructor's license to an individual
16	who:
17	(1) holds a driver and traffic safety education endorsement issued
18	by the professional standards board department of education
19	established under IC 20-1-1.4; IC 20-1-1.1-2; and
20	(2) meets the requirements of subsection (d)(2) and (d)(3).
21	(g) Only an individual who holds an instructor's license issued by
22	the bureau under subsection (d), (e), or (f) may act as an instructor.
23	SECTION 3. IC 11-10-5-2 IS AMENDED TO READ AS
24	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 2. The professional
25	standards Indiana state board of education established by IC 20-1-1.4
26	IC 20-1-1-1 shall, in accord with IC 20-6.1-3, adopt rules under
27	IC 4-22-2 for the licensing of teachers to be employed by the
28	department.
29	SECTION 4. IC 11-10-5-3 IS AMENDED TO READ AS
30	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 3. Limited certificates
31	valid for one (1) year may be granted, upon the request of the
32	commissioner, according to rules of the professional standards Indiana
33	state board of education established by IC 20-1-1.4. IC 20-1-1-1.
34	Modification of these rules may be made by the professional standards
35	board department of education established by IC 20-1-1.1-2 in a
36	way reasonably calculated to make available an adequate supply of
37	qualified teachers. A limited certificate may be issued in cases where
38	special training and qualifications warrant the waiver of part of the
39	prerequisite professional training required for certification to teach in
40	the public schools. The limited certificate, however, may be issued only
41	to applicants who have graduated from an accredited college or
42	university. Teachers of vocational education need not be graduates of



1	an accredited college or university but shall meet requirements for
2	conditional vocational certificates as determined by the professional
3	standards board. department of education.
4	SECTION 5. IC 12-17-2-34, AS AMENDED BY P.L.132-2001,
5	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2002]: Sec. 34. (a) When the Title IV-D agency finds that an
7	obligor is delinquent and can demonstrate that all previous enforcement
8	actions have been unsuccessful, the Title IV-D agency shall send, to a
9	verified address, a notice to the obligor that includes the following:
10	(1) Specifies that the obligor is delinquent.
11	(2) Describes the amount of child support that the obligor is in
12	arrears.
13	(3) States that unless the obligor:
14	(A) pays the obligor's child support arrearage in full;
15	(B) requests the activation of an income withholding order
16	under IC 31-16-15-2 and establishes a payment plan with the
17	Title IV-D agency to pay the arrearage; or
18	(C) requests a hearing under section 35 of this chapter;
19	within twenty (20) days after the date the notice is mailed, the Title
20	IV-D agency shall issue an order to the bureau of motor vehicles stating
21	that the obligor is delinquent and that the obligor's driving privileges
22	shall be suspended.
23	(4) Explains that the obligor has twenty (20) days after the notice
24	is mailed to do one (1) of the following:
25	(A) Pay the obligor's child support arrearage in full.
26	(B) Request the activation of an income withholding order
27	under IC 31-16-15-2 and establish a payment plan with the
28	Title IV-D agency to pay the arrearage.
29	(C) Request a hearing under section 35 of this chapter.
30	(5) Explains that if the obligor has not satisfied any of the
31	requirements of subdivision (4) within twenty (20) days after the
32	notice is mailed, that the Title IV-D agency shall issue a notice to:
33	(A) the board that regulates the obligor's profession or
34	occupation, if any, that the obligor is delinquent and that the
35	obligor may be subject to sanctions under IC 25-1-1.2,
36	including suspension or revocation of the obligor's
37	professional or occupational license;
38	(B) the supreme court disciplinary commission if the obligor
39	is licensed to practice law;
40	(C) the professional standards board department of education
41	as established by IC 20-1-1.4 IC 20-1-1.1-2 if the obligor is a
42	licensed teacher;



1	(D) the Indiana horse racing commission if the obligor holds
2	or applies for a license issued under IC 4-31-6;
3	(E) the Indiana gaming commission if the obligor holds or
4	applies for a license issued under IC 4-33;
5	(F) the commissioner of the department of insurance if the
6	obligor holds or is an applicant for a license issued under
7	IC 27-1-15.6, IC 27-1-15.8, or IC 27-10-3; or
8	(G) the director of the department of natural resources if the
9	obligor holds or is an applicant for a license issued by the
10	department of natural resources under the following:
11	(i) IC 14-22-12 (fishing, hunting, and trapping licenses).
12	(ii) IC 14-22-14 (Lake Michigan commercial fishing
13	license).
14	(iii) IC 14-22-16 (bait dealer's license).
15	(iv) IC 14-22-17 (mussel license).
16	(v) IC 14-22-19 (fur buyer's license).
17	(vi) IC 14-24-7 (nursery dealer's license).
18	(vii) IC 14-31-3 (ginseng dealer's license).
19	(6) Explains that the only basis for contesting the issuance of an
20	order under subdivision (3) or (5) is a mistake of fact.
21	(7) Explains that an obligor may contest the Title IV-D agency's
22	determination to issue an order under subdivision (3) or (5) by
23	making written application to the Title IV-D agency within twenty
24	(20) days after the date the notice is mailed.
25	(8) Explains the procedures to:
26	(A) pay the obligor's child support arrearage in full;
27	(B) establish a payment plan with the Title IV-D agency to pay
28	the arrearage; and
29	(C) request the activation of an income withholding order
30	under IC 31-16-15-2.
31	(b) Whenever the Title IV-D agency finds that an obligor is
32	delinquent and has failed to:
33	(1) pay the obligor's child support arrearage in full;
34	(2) establish a payment plan with the Title IV-D agency to pay the
35	arrearage and request the activation of an income withholding
36	order under IC 31-16-15-2; or
37	(3) request a hearing under section 35 of this chapter within
38	twenty (20) days after the date the notice described in subsection
39	(a) is mailed;
40	the Title IV-D agency shall issue an order to the bureau of motor
41	vehicles stating that the obligor is delinquent.
42	(c) An order issued under subsection (b) must require the following:



1	(1) If the obligor who is the subject of the order holds a driving
2	license or permit on the date the order is issued, that the driving
3	privileges of the obligor be suspended until further order of the
4	Title IV-D agency.
5	(2) If the obligor who is the subject of the order does not hold a
6	driving license or permit on the date the order is issued, that the
7	bureau of motor vehicles may not issue a driving license or permit
8	to the obligor until the bureau of motor vehicles receives a further
9	order from the Title IV-D agency.
10	(d) The Title IV-D agency shall provide the:
11	(1) full name;
12	(2) date of birth;
13	(3) verified address; and
14	(4) Social Security number or driving license number;
15	of the obligor to the bureau of motor vehicles.
16	(e) When the Title IV-D agency finds that an obligor who is an
17	applicant (as defined in IC 25-1-1.2-1) or a practitioner (as defined in
18	IC 25-1-1.2-6) is delinquent and the applicant or practitioner has failed
19	to:
20	(1) pay the obligor's child support arrearage in full;
21	(2) establish a payment plan with the Title IV-D agency to pay the
22	arrearage or request the activation of an income withholding order
23	under IC 31-2-10-7; IC 31-16-15 ; or
24	(3) request a hearing under section 35 of this chapter;
25	the Title IV-D agency shall issue an order to the board regulating the
26	practice of the obligor's profession or occupation stating that the
27	obligor is delinquent.
28	(f) An order issued under subsection (e) must direct the board
29	regulating the obligor's profession or occupation to impose the
30	appropriate sanctions described under IC 25-1-1.2.
31	(g) When the Title IV-D agency finds that an obligor who is an
32	attorney or a licensed teacher is delinquent and the attorney or licensed
33	teacher has failed to:
34	(1) pay the obligor's child support arrearage in full;
35	(2) establish a payment plan with the Title IV-D agency to pay the
36	arrearage or request the activation of an income withholding order
37	under IC 31-16-15-2; or
38	(3) request a hearing under section 35 of this chapter;
39	the Title IV-D agency shall notify the supreme court disciplinary
40	commission if the obligor is an attorney, or the professional standards
41	board department of education if the obligor is a licensed teacher,
42	that the obligor is delinquent.



1	(h) When the Title IV-D agency finds that an obligor who holds a
2	license issued under IC 4-31-6 or IC 4-33 has failed to:
3	(1) pay the obligor's child support arrearage in full;
4	(2) establish a payment plan with the Title IV-D agency to pay the
5	arrearage and request the activation of an income withholding
6	order under IC 31-16-15-2; or
7	(3) request a hearing under section 35 of this chapter;
8	the Title IV-D agency shall issue an order to the Indiana horse racing
9	commission if the obligor holds a license issued under IC 4-31-6, or to
10	the Indiana gaming commission if the obligor holds a license issued
11	under IC 4-33, stating that the obligor is delinquent and directing the
12	commission to impose the appropriate sanctions described in
13	IC 4-31-6-11 or IC 4-33-8.5-3.
14	(i) When the Title IV-D agency finds that an obligor who holds a
15	license issued under IC 27-1-15.6, IC 27-1-15.8, or IC 27-10-3 has
16	failed to:
17	(1) pay the obligor's child support arrearage in full;
18	(2) establish a payment plan with the Title IV-D agency to pay the
19	arrearage and request the activation of an income withholding
20	order under IC 31-16-15-2; or
21	(3) request a hearing under section 35 of this chapter;
22	the Title IV-D agency shall issue an order to the commissioner of the
23	department of insurance stating that the obligor is delinquent and
24	directing the commissioner to impose the appropriate sanctions
25	described in IC 27-1-15.6-29 or IC 27-10-3-20.
26	(j) When the Title IV-D agency finds that an obligor who holds a
27	license issued by the department of natural resources under
28	IC 14-22-12, IC 14-22-14, IC 14-22-16, IC 14-22-17, IC 14-22-19,
29	IC 14-24-7, or IC 14-31-3 has failed to:
30	(1) pay the obligor's child support arrearage in full;
31	(2) establish a payment plan with the Title IV-D agency to pay the
32	arrearage and request the activation of an income withholding
33	order under IC 31-16-15-2; or
34	(3) request a hearing under section 35 of this chapter;
35	the Title IV-D agency shall issue an order to the director of the
36	department of natural resources stating that the obligor is delinquent
37	and directing the director to suspend or revoke a license issued to the
38	obligor by the department of natural resources as provided in
39	IC 14-11-3.
40	SECTION 6. IC 20-1-1-6.5, AS ADDED BY P.L.221-1999,
41	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
42	JULY 1, 2002]: Sec. 6.5. (a) As used in this section, "board" refers to



1	the state board of education established under section 1 of this chapter.
2	(b) As used in this section, "department" refers to the department of
3	education established under IC 20-1-1.1-2.
4	(c) As used in this section, "governing body" has the meaning set
5	forth in IC 20-10.1-1-5.
6	(d) As used in this section, "plan" refers to an Indiana school
7	academic plan established under section 6.3 of this chapter.
8	(e) As used in this section, "program" refers to a professional
9	development program.
10	(f) As used in this section, "superintendent" has the meaning set
11	forth in IC 20-10.1-1-6.
12	(g) A school shall develop a program as a component of a plan
13	established by the school.
14	(h) The following apply to a program developed under this section:
15	(1) The program must emphasize improvement of student
16	learning and performance.
17	(2) The program must be developed by the committee that
18	develops the school's strategic and continuous improvement and
19	achievement plan under IC 20-10.2-3-1.
20	(3) The program must be integrated with the school's strategic and
21	continuous improvement and achievement plan developed under
22	IC 20-10.2-3.
23	(i) A school committee shall submit the school's program to the
24	superintendent for the superintendent's review. The superintendent:
25	(1) shall review the plan to ensure that the program aligns with
26	the school corporation's objectives, goals, and expectations;
27	(2) may make written recommendations of modifications to the
28	program to ensure alignment; and
29	(3) shall return the program and any recommendations to the
30	school committee.
31	(j) A school committee may modify the program to comply with
32	recommendations made by the superintendent under subsection (i).
33	(k) A school committee shall submit the program as part of its plan
34	to the governing body. The governing body shall:
35	(1) approve or reject the program as part of the plan; and
36	(2) submit the program to the board as part of the plan for the
37	school.
38	(1) The board may approve a school's program only if the program
39	meets the board's core principles for professional development and the
40	following additional criteria:
41	(1) To ensure high quality professional development, the
42	program:



1	(A) is school based and collaboratively designed, and
2	encourages participants to work collaboratively;
3	(B) has a primary focus on state and local academic standards,
4	including a focus on Core 40 subject areas;
5	(C) enables teachers to improve expertise in subject
6	knowledge and teaching strategies, uses of technologies, and
7	other essential elements in teaching to high standards;
8	(D) furthers the alignment of standards, curriculum, and
9	assessments; and
10	(E) includes measurement activities to ensure the transfer of
11	new knowledge and skills to classroom instruction.
12	(2) A variety of resources, including needs assessments, an
13	analysis of data regarding student learning needs, professional
14	literature, research, and school improvement programs, are used
15	in developing the program.
16	(3) The program supports professional development for all
17	stakeholders.
18	(4) The program includes ongoing professional growth
19	experiences that provide adequate time and job embedded
20	opportunities to support school improvement and student
21	learning, including flexible time for professional development
22	that provides professional development opportunities before,
23	during, and after the regular school day and school year.
24	(5) Under the program, teacher time for professional development
25	sustains instructional coherence, participant involvement, and
26	continuity for students.
27	(6) The program includes effective, research based strategies to
28	support ongoing developmental activities.
29	(7) The program supports experiences to increase the effective
30	use of technology to improve teaching and learning.
31	(8) The program encourages diverse techniques, including
32	inquiry, reflection, action research, networking, study groups,
33	coaching, and evaluation.
34	(9) The program includes a means for evaluating the effectiveness
35	of the program and activities under the program.
36	(m) The board shall approve an evaluation system for professional
37	development based on recommendations from the department. and the
38	professional standards board. The department shall develop a means
39	for measuring successful programs and activities in which schools
40	participate. The measurements must include the following:
41	(1) A mechanism to identify and develop strategies to collect
42	multiple forms of data that reflect the achievement of expectations



1	for all students. The data may include the results of ISTEP tests
2	under IC 20-10.1-16, local tests, classroom work, and teacher and
3	administrator observations.
4	(2) A procedure for using collected data to make decisions.
5	(3) A method of evaluation in terms of educator's practice and
6	student learning, including standards for effective teaching and
7	effective professional development.
8	(n) A school qualifies for a grant from the department when the
9	school's program, developed and submitted under this section, is
10	approved by the board upon recommendation of the department. For
11	purposes of determining whether a school qualifies for a grant under
12	this chapter, the department shall:
13	(1) review;
14	(2) suggest changes to; and
15	(3) recommend approval or rejection of;
16	a school's program.
17	(o) A school must use a grant received under this chapter to
18	implement all or part of the school's program by funding activities that
19	may include the following:
20	(1) Partnership programs with other entities, including
21	professional development schools.
22	(2) Teacher leadership academies, research teams, and study
23	groups.
24	(3) Workshops, seminars, and site visits.
25	(4) Cooperative programs with other school corporations.
26	(5) National board certification for teachers.
27	(p) A school may contract with private or public sector providers to
28	provide professional development activities under this section.
29	(q) A grant received under this section:
30	(1) shall be expended only for the conduct of activities specified
31	in the program; and
32	(2) shall be coordinated with other professional development
33	programs and expenditures of the school and school corporation.
34	(r) A school shall report to the department concerning the use of
35	grants received under this chapter. A school that fails to make a report
36	under this section is not eligible for a subsequent grant.
37	SECTION 7. IC 20-1-1.4-1 IS AMENDED TO READ AS
38	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 1. Notwithstanding
39	IC 20-1-1.1-1, As used in this chapter, "advisory board" refers to the
40	professional standards board advisory board for teacher training,
41	licensing, and professional development established by section 2 3



of this chapter.

1	SECTION 8. IC 20-1-1.4-1.5 IS ADDED TO THE INDIANA
2	CODE AS A NEW SECTION TO READ AS FOLLOWS
3	[EFFECTIVE JULY 1, 2002]: Sec. 1.5. As used in this chapter,
4	"division" refers to the division of teacher training, licensing, and
5	professional development established by section 2.5 of this chapter.
6	SECTION 9. IC 20-1-1.4-2 IS AMENDED TO READ AS
7	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 2. The professional
8	standards board is established to govern teacher training and licensing
9	programs. Notwithstanding any other law, the board and the board's
10	staff have The department has the sole authority and responsibility
11	for:
12	(1) making recommendations concerning; and
13	(2) otherwise governing;
14	teacher training and teacher licensing matters, including professional
15	development.
16	SECTION 10. IC 20-1-1.4-2.5 IS ADDED TO THE INDIANA
17	CODE AS A NEW SECTION TO READ AS FOLLOWS
18	[EFFECTIVE JULY 1, 2002]: Sec. 2.5. The division of teacher
19	training, licensing, and professional development is established
20	within the department to administer the responsibilities of the
21	department described in section 2 of this chapter.
22	SECTION 11. IC 20-1-1.4-3 IS AMENDED TO READ AS
23	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 3. (a) The advisory
24	board for teacher training, licensing, and professional development
25	is established to advise the superintendent, the board, the
26	department, and the division on matters concerning teacher
27	training, licensing, and professional development. The advisory
28	board consists of nineteen (19) voting members.
29	(b) Each voting member of the advisory board described in this
30	subsection and subsections (c) and (d) must hold an Indiana teacher's
31	license and must be actively employed by a school corporation unless
32	otherwise provided. Eighteen (18) members shall be appointed by the
33	governor as follows:
34	(1) One (1) member must hold a license and be actively employed
35	in a public school as an Indiana school superintendent.
36	(2) Two (2) members must:
37	(A) hold licenses as public school principals;
38	(B) be actively employed as public school principals; and
39	(C) be employed at schools having dissimilar grade level
40	configurations.
41	(3) One (1) member must:
42	(A) hold a license as a special education director; and



1	(B) be actively employed as a special education director in:
2	(i) a school corporation; or
3	(ii) a public school special education cooperative.
4	(4) One (1) member must be a member of the governing body of
5	a school corporation but is not required to be actively employed
6	by a school corporation or to hold an Indiana teacher's license.
7	(5) Three (3) members must meet the following conditions:
8	(A) Represent Indiana teacher training units within Indiana
9	public and private institutions of higher education.
10	(B) Hold a teacher's license but not necessarily an Indiana
11	teacher's license.
12	(C) Be actively employed by the respective teacher training
13	units but are not required to be employed by a school
14	corporation.
15	(6) Nine (9) members must be licensed and actively employed as
16	Indiana public school teachers in the following categories:
17	(A) At least one (1) member must hold an Indiana standard
18	early childhood education license.
19	(B) At least one (1) member must hold an Indiana teacher's
20	license in elementary education.
21	(C) At least one (1) member must hold an Indiana teacher's
22	license for middle/junior high school education.
23	(D) At least one (1) member must hold an Indiana teacher's
24	license in high school education.
25	(7) One (1) member must be a member of the business
26	community in Indiana, but is not required to be actively employed
27	by a school corporation or to hold an Indiana teacher's license.
28	(c) Each member described in subsection (b)(6) must be licensed
29	and actively employed as a practicing teacher in at least one (1) of the
30	following areas to be appointed:
31	(1) At least one (1) member must be licensed in special education.
32	(2) At least one (1) member must be licensed in vocational
33	education.
34	(3) At least one (1) member must be employed and licensed in
35	student services, which may include school librarians or
36	psychometric evaluators.
37	(4) At least one (1) member must be licensed in social science
38	education.
39	(5) At least one (1) member must be licensed in fine arts
40	education.
41	(6) At least one (1) member must be licensed in English or
42	language arts education.



1	(7) At least one (1) member must be licensed in mathematics
2	education.
3	(8) At least one (1) member must be licensed in science
4	education.
5	(d) At least one (1) of the voting members described in subsections
6	(b) and (c) must be a parent of a student enrolled in a public preschool
7	or public school within a school corporation in either kindergarten or
8	any of grades 1 through 12.
9	(e) The state superintendent shall serve as an ex officio voting
10	member of the advisory board. The state superintendent may make
11	recommendations to the governor as to the appointment of members on
12	the advisory board.
13	SECTION 12. IC 20-1-1.4-4 IS AMENDED TO READ AS
14	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 4. The term of office
15	for the appointed members of the advisory board is four (4) years.
16	SECTION 13. IC 20-1-1.4-5 IS AMENDED TO READ AS
17	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 5. The superintendent
18	shall appoint the chairman of the advisory board shall be elected by
19	a majority of the members of the board from among the members of the
20	advisory board for a term of one (1) year. A member may be reelected
21	reappointed to serve as a chairman for subsequent terms.
22	SECTION 14. IC 20-1-1.4-6 IS AMENDED TO READ AS
23	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 6. (a) Each member of
24	the advisory board who is not a state employee is not entitled to the
25	minimum salary per diem provided by IC 4-10-11-2.1(b). Such a
26	member is, however, entitled to reimbursement for traveling expenses
27	and other expenses actually incurred in connection with the member's
28	duties, as provided in the state travel policies and procedures
29	established by the Indiana department of administration and approved
30	by the budget agency.
31	(b) Each member of the advisory board who is a state employee is
32	entitled to reimbursement for traveling expenses and other expenses
33	actually incurred in connection with the member's duties, as provided
34	in the state travel policies and procedures established by the Indiana
35	department of administration and approved by the budget agency.
36	SECTION 15. IC 20-1-1.4-7 IS AMENDED TO READ AS
37	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 7. (a) In addition to the
38	powers and duties set forth in IC 20-6.1, the board shall may adopt
39	rules under IC 4-22-2 to do the following:
40	(1) Set standards for teacher licensing and administer for the
41	administration of a professional licensing and certification
42	process by the department.



1	(2) Approve or disapprove teacher preparation programs.
2	(3) Set fees to be charged in connection with teacher licensing.
3	(4) Suspend, revoke, or reinstate teacher licenses.
4	(5) Enter into agreement with other states to acquire reciprocal
5	approval of teacher preparation programs.
6	(6) Set standards for teacher licensing relative to new subjects of
7	study.
8	(7) Evaluate work experience and military service relative to
9	higher education and experience equivalency.
10	(8) Perform any other action that relates to the improvement of
11	instruction in the public schools through teacher education and
12	professional development through continuing education and that
13	attracts qualified candidates for teacher training from among the
14	high school graduates of Indiana.
15	(9) Set standards for endorsement of school psychologists as
16	independent practice school psychologists under IC 20-1-1.9.
17	(b) Notwithstanding subsection (a)(1), a person shall earn one (1)
18	year of occupational experience for purposes of obtaining an
19	occupational specialist certificate under this article for each year the
20	person holds a license under IC 25-8-6.
21	SECTION 16. IC 20-1-1.4-8 IS AMENDED TO READ AS
22	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 8. (a) The board
23	department may recommend to the general assembly for consideration
24	of the general assembly measures relating to the board's department's
25	powers and duties that improve the quality of teacher preparation or
26	teacher licensing standards.
27	(b) The board department shall submit to the general assembly
28	before November 1 of each year a report:
29	(1) detailing the findings and activities of the board , the
30	department, the division, and the advisory board; and
31	(2) including any recommendations developed by the board.
32	under this chapter.
33	SECTION 17. IC 20-1-1.4-9 IS AMENDED TO READ AS
34	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 9. (a) The board
35	department may, subject to approval by the budget agency, do the
36	following to administer the responsibilities of the department
37	described in section 2 of this chapter:
38	(1) Establish advisory committees the board department
39	determines are necessary.
40	(2) Expend funds made available to the board department
41	according to policies established by the budget agency.
42	(b) The board department shall comply with the requirements for
74	(b) The board department shall comply with the requirements for



1	submitting a budget request to the budget agency, as set forth in
2	IC 4-12-1, for funds to administer the responsibilities of the
3	department described in section 2 of this chapter.
4	SECTION 18. IC 20-1-1.4-10 IS AMENDED TO READ AS
5	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 10. IC 4-21.5 applies
6	to orders issued by the board: under this chapter.
7	SECTION 19. IC 20-1-1.4-11 IS ADDED TO THE INDIANA
8	CODE AS A NEW SECTION TO READ AS FOLLOWS
9	[EFFECTIVE JULY 1, 2002]: Sec. 11. There is established the
10	teacher training, licensing, and professional development fund to
11	be administered by the department. The fund consists of fee
12	revenues collected under this chapter. Money in the fund does not
13	revert at the end of the state fiscal year. Money in the fund is
14	continuously appropriated for use by the department for
15	administrative expenses in relation to carrying out its duties
16	described in section 2 of this chapter.
17	SECTION 20. IC 20-1-1.9-4 IS AMENDED TO READ AS
18	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 4. An individual who
19	applies for an endorsement as an independent practice school
20	psychologist must meet the following requirements:
21	(1) Be licensed as a school psychologist by the professional
22	standards board established by IC 20-1-1.4-2. department.
23	(2) Be employed by a:
24	(A) developmental center;
25	(B) state hospital;
26	(C) public or private hospital;
27	(D) mental health center;
28	(E) rehabilitation center;
29	(F) private school; or
30	(G) public school;
31	at least thirty (30) hours per week during the contract period
32	unless the individual is retired from full-time or part-time
33	employment as a school psychologist or the individual has a
34	medical condition or physical disability that restricts the mobility
35	required for employment in a school setting.
36	(3) Furnish satisfactory evidence to the professional standards
37	board department that the applicant has received at least a sixty
38	(60) semester hour master's or specialist degree in school
39	psychology from:
40	(A) a recognized institution of higher learning; or
41	(B) an educational institution not located in the United States



that has a program of study that meets the standards of the

1	board. department.
2	(4) Furnish satisfactory evidence to the professional standards
3	board department that the applicant has demonstrated graduate
4	level competency through the successful completion of course
5	work and a practicum in the areas of assessment and counseling.
6	(5) Furnish satisfactory evidence to the professional standards
7	board department that the applicant has at least one thousand
8	two hundred (1,200) hours of school psychology experience
9	beyond the master's degree level. At least six hundred (600) hours
10	must be in a school setting under the supervision of any of the
11	following:
12	(A) A physician licensed under IC 25-22.5.
13	(B) A psychologist licensed under IC 25-33.
14	(C) A school psychologist licensed under IC 20-1-1.4.
15	(6) Furnish satisfactory evidence to the professional standards
16	board department that the applicant has completed, in addition
17	to the requirements in subdivision (5), at least four hundred (400)
18	hours of supervised experience in identification and referral of
19	mental and behavioral disorders, including at least one (1) hour
20	each week of direct personal supervision by a:
21	(A) physician licensed under IC 25-22.5;
22	(B) psychologist licensed under IC 25-33; or
23	(C) school psychologist endorsed under this chapter;
24	with at least ten (10) hours of direct personal supervision.
25	(7) Furnish satisfactory evidence to the professional standards
26	board department that the applicant has completed, in addition
27	to the requirements of subdivisions (5) and (6), fifty-two (52)
28	hours of supervision with a physician licensed under IC 25-22.5,
29	a psychologist licensed under IC 25-33, or a school psychologist
30	endorsed under this chapter that meets the following
31	requirements:
32	(A) The fifty-two (52) hours must be completed within at least
33	twenty-four (24) consecutive months but not less than twelve
34	(12) months.
35	(B) Not more than one (1) hour of supervision may be
36	included in the total for each week.
37	(C) At least nine hundred (900) hours of direct client contact
38	must take place during the total period under subdivision
39	clause (A).
40	(8) Furnish satisfactory evidence to the professional standards
41	board department that the applicant does not have a conviction
42	for a crime that has a direct bearing on the applicant's ability to



1	practice competently.
2	(9) Furnish satisfactory evidence to the professional standards
3	board department that the applicant has not been the subject of
4	a disciplinary action by a licensing or certification agency of any
5	jurisdiction on the grounds that the applicant was not able to
6	practice as a school psychologist without endangering the public.
7	(10) Pass the examination provided by the professional standards
8	board. department.
9	SECTION 21. IC 20-5.5-8-4, AS ADDED BY P.L.100-2001,
10	SECTION 21, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11	JULY 1, 2002]: Sec. 4. Except as specifically provided in this article
12	and the statutes listed in section 5 of this chapter, the following do not
13	apply to a charter school:
14	(1) Any Indiana statute applicable to a governing body or school
15	corporation.
16	(2) A rule or guideline adopted by the Indiana state board of
17	education,
18	(3) A rule or guideline adopted by the professional standards
19	board (established by IC 20-1-1.4-2), except for those rules that
20	assist a teacher in gaining or renewing a standard or advanced
21	license.
22	(4) (3) A local regulation or policy adopted by a school
23	corporation unless specifically incorporated in the charter.
24	SECTION 22. IC 20-6.1-1-4 IS AMENDED TO READ AS
25	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 4. (a) As used in this
26	article, the term "license" refers to any document issued by the
27	professional standards board established by IC 20-1-1.4, department
28	which grants permission to serve as a particular kind of teacher. The
29	term includes but is not necessarily limited to any certificate or permit
30	issued by the professional standards board. department.
31	(b) As used in this article, the term "kind of license" refers to the
32	various types and grades of licenses.
33	SECTION 23. IC 20-6.1-2-1 IS AMENDED TO READ AS
34	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 1. The professional
35	standards board established by IC 20-1-1.4 department shall:
36	(1) arrange a statewide system of professional instruction for
37	teacher training;
38	(2) accredit and inspect teacher training schools and departments
39	which comply with the rules of the professional standards board;
40	(3) recommend and approve courses for the training of particular
41	kinds of teachers in accredited schools and departments; and
42	(4) specify the kinds of licenses for graduates of approved



1	COURSES.
2	SECTION 24. IC 20-6.1-2-2 IS AMENDED TO READ AS
3 4	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 2. (a) Each accredited
5	school and department may use the word accredited in advertising its approved courses and the kind of teachers it is accredited to prepare.
6	Each accredited school and department may enter into the student
7	teaching agreements specified in IC 20-5-10.
8	(b) The professional standards board department shall revoke this
9	right to use the word accredited when an accredited school or
10	department refuses to abide by the professional standards board's rules.
11	SECTION 25. IC 20-6.1-3-1 IS AMENDED TO READ AS
12	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 1. The board
13	department is responsible for the licensing of teachers.
14	SECTION 26. IC 20-6.1-3-2 IS AMENDED TO READ AS
15	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 2. The board may adopt
16	rules for:
17	(1) the issuance of a substitute license; and
18	(2) the employment of substitute licensees.
19	A person may not serve as a substitute teacher without a license issued
20	by the board. department.
21	SECTION 27. IC 20-6.1-3-3 IS AMENDED TO READ AS
22	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 3. (a) The board
23	department shall designate:
24	(1) the grade average required for each kind of license; and
25	(2) the kinds of license to which the teachers' minimum salary
26	laws apply, including nonrenewable one (1) year limited licenses.
27	(b) The board department shall determine details of licensing not
28	provided in this chapter. These details may include requirements
29	regarding:
30	(1) the conversion of one kind of license into another;
31	(2) the accreditation of teacher training schools and departments;
32	(3) the exchange and renewal of licenses;
33	(4) the endorsement of another state's license;
34	(5) the acceptance of credentials from teacher training institutions
35	of another state;
36	(6) the academic and professional preparation for each kind of
37	license;
38	(7) the granting of permission to teach a high school subject area
39	related to the subject area for which the teacher holds a license;
40	(8) the issuance of licenses on credentials;
41	(9) the kind of license for each school position;
42	(10) the size of an elementary school requiring a licensed



1	principal; and
2	(11) other related matters.
3	However, the board department shall not later than December 31,
4	1984, establish at least one (1) system for renewing a teaching license
5	that does not require a graduate degree.
6	(c) The board department shall periodically publish bulletins
7	regarding:
8	(1) the details described in subsection (b);
9	(2) information on the kinds of licenses issued;
10	(3) the rules governing the issuance of each kind of license; and
11	(4) other similar matters.
12	SECTION 28. IC 20-6.1-3-6 IS AMENDED TO READ AS
13	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 6. (a) The following
14	fees remain in effect and shall be collected by the board department
15	until replaced by new fees adopted by rule under this section:
16	(1) Five dollars (\$5) for evaluation of the qualifications of
17	applicants for licenses to practice as a teacher.
18	(2) Five dollars (\$5) for licensure to practice as a teacher.
19	(3) Five dollars (\$5) for the issuance of a duplicate license to
20	practice as a teacher.
21	(b) The board shall adopt by rule and cause to be collected by the
22	department fees sufficient to pay all of the costs of the services
23	described in subsection $(a)(1)$, $(a)(2)$, and $(a)(3)$.
24	(c) All fees collected under this section shall be deposited in the
25	state general teacher training, licensing, and professional
26	development fund for use by the board in complying with the duties of
27	the board. established by IC 20-1-1.4-11.
28	SECTION 29. IC 20-6.1-3-7, AS AMENDED BY P.L.37-2000,
29	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2002]: Sec. 7. (a) On the written recommendation of the state
31	superintendent, the board department may revoke a license for:
32	(1) immorality;
33	(2) misconduct in office;
34	(3) incompetency; or
35	(4) willful neglect of duty.
36	However, for each revocation, the board department shall comply with
37	IC 4-21.5-3.
38	(b) The superintendent of a school corporation or equivalent
39	authority for an accredited nonpublic school shall immediately notify
40	the state superintendent when the person knows that a current or former
41	licensed employee of the school corporation or accredited nonpublic

school has been convicted of an offense listed in subsection (c).



1	(c) The board, department, after holding a hearing on the matter,
2	shall permanently revoke the license of a person who is known by the
3	board department to have been convicted of any of the following
4	offenses:
5	(1) Rape (IC 35-42-4-1), if the victim is less than eighteen (18)
6	years of age.
7	(2) Criminal deviate conduct (IC 35-42-4-2), if the victim is less
8	than eighteen (18) years of age.
9	(3) Child molesting (IC 35-42-4-3).
.0	(4) Child exploitation (IC 35-42-4-4(b)).
.1	(5) Vicarious sexual gratification (IC 35-42-4-5).
2	(6) Child solicitation (IC 35-42-4-6).
3	(7) Child seduction (IC 35-42-4-7).
4	(8) Sexual misconduct with a minor (IC 35-42-4-9).
.5	(9) Incest (IC 35-46-1-3), if the victim is less than eighteen (18)
.6	years of age.
.7	(d) A license may be suspended by the state superintendent as
8	specified in IC 20-6.1-4-13.
9	SECTION 30. IC 20-6.1-3-7.1 IS AMENDED TO READ AS
20	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 7.1. (a) As used in this
21	section, "applicant" refers to an applicant for:
22	(1) a new license;
23	(2) a renewal license; or
24	(3) a substitute teacher certificate;
25	issued by the board. department.
26	(b) As used in this section, "limited criminal history" has the meaning
27	set forth in IC 5-2-5-1(1).
28	(c) As used in this section, "disposition" has the meaning set forth
29	in IC 5-2-5-1(6).
30	(d) An applicant must do the following:
31	(1) Submit a request to the Indiana central repository for limited
32	criminal history information under IC 5-2-5.
33	(2) Obtain a copy of the limited criminal history for the applicant
34	from the repository's records.
35	(3) Submit to the board department the limited criminal history
86	for the applicant.
37	(4) Submit to the board department a document verifying a
88	disposition that does not appear on the limited criminal history for
39	the applicant.
10	(e) The board department may deny the issuance of a license or
1	certificate to an applicant who is convicted of an offense for which the
12	individual's license may be revoked or suspended under this chapter.



1	(f) The board department must use the information obtained under
2	this section in accordance with IC 5-2-5-6.
3	(g) An applicant is responsible for all costs associated with meeting
4	the requirements of this section.
5	SECTION 31. IC 20-6.1-3-8 IS AMENDED TO READ AS
6	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 8. (a) The board
7	department shall keep a record of:
8	(1) all licenses issued;
9	(2) all licenses in force; and
10	(3) the academic preparation, professional preparation, and
11	teaching experience of each applicant for a license or a license
12	renewal.
13	(b) Each superintendent shall register and keep a record of:
14	(1) the kind of license held by each teacher;
15	(2) each teacher's date of first employment; and
16	(3) each teacher's annual or monthly salary.
17	SECTION 32. IC 20-6.1-3-9 IS AMENDED TO READ AS
18	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 9. (a) The board
19	department shall not renew the junior high/middle school or
20	secondary education license of a teacher on the basis of the teacher
21	obtaining a graduate degree unless the teacher completes at least the
22	equivalent of eighteen (18) semester hours beyond the teacher's
23	undergraduate degree in any combination of courses in the teacher's
24	major, minor, primary, supporting, or endorsement areas. These
25	semester hours may include graduate hours, undergraduate hours, or
26	both, as determined by the board. department.
27	(b) The board may adopt rules under IC 4-22-2 to create exceptions
28	to subsection (a) and the department may grant individual waivers to
29	subsection (a).
30	(c) This section does not apply to anyone who, on or before
31	September 1, 1985, has earned more than the equivalent of twelve (12)
32	semester hours of graduate credit.
33	SECTION 33. IC 20-6.1-3-10.1, AS AMENDED BY P.L.135-2000,
34	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
35	JULY 1, 2002]: Sec. 10.1. (a) The board department may not grant an
36	initial standard license to an individual unless the individual has
37	demonstrated proficiency in the following areas on a written
38	examination or through other procedures prescribed by the board:
39	department:
40	(1) Basic reading, writing, and mathematics.
41	(2) Pedagogy.
42	(3) Knowledge of the areas in which the individual is required to



1	have a license to teach.
2	(4) If the individual is seeking to be licensed as an elementary
3	school teacher, comprehensive reading instruction skills,
4	including:
5	(A) phonemic awareness; and
6	(B) phonics instruction.
7	(b) An individual's license examination score may not be disclosed
8	by the board department without the individual's consent unless
9	specifically required by state or federal statute or court order.
10	(c) The board shall adopt rules under IC 4-22-2 to do the following:
11	(1) Adopt, validate, and implement the examination or other
12	procedures required by subsection (a).
13	(2) Establish examination scores indicating proficiency.
14	(3) Otherwise carry out the purposes of this section.
15	(d) The board shall adopt rules under IC 4-22-2 establishing the
16	conditions under which the requirements of this section may be waived
17	for individuals holding valid teachers licenses issued by another state.
18	(e) Subsection (a) does not apply to individuals holding Indiana
19	limited, reciprocal, or standard teaching licenses on June 30, 1985.
20	(f) If the board department is notified by the department of state
21	revenue that a person is on the most recent tax warrant list, the board
22	department may not grant an initial standard license to the person
23	until:
24	(1) the person provides the board department with a statement
25	from the department of state revenue indicating that the person's
26	delinquent tax liability has been satisfied; or
27	(2) the board department receives a notice from the
28	commissioner of the department of state revenue under
29	IC 6-8.1-8-2(k).
30	SECTION 34. IC 20-6.1-3-11, AS ADDED BY P.L.100-2001,
31	SECTION 22, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
32	JULY 1, 2002]: Sec. 11. (a) As used in this section, "program" refers
33	to the transition to teaching program established by subsection (b).
34	(b) The transition to teaching program is established to accomplish
35	the following:
36	(1) Facilitate the transition into the teaching profession of
37	competent professionals in fields other than teaching.
38	(2) Allow competent professionals who do not hold a teaching
39	license to earn and be issued a teaching license through
40	participation in and satisfactory completion of the program.
41	(c) Subject to the requirements of this section, the board
42	department shall develop and administer the program. The board



1	department shall determine the details of the program that are not
2	included in this section.
3	(d) Each accredited teacher training school and department shall
4	establish a course of study that constitutes the higher education
5	component of the program. The higher education component required
6	under this subsection must comply with the following requirements:
7	(1) Include the following study requirements:
8	(A) For a program participant who seeks to obtain a license to
9	teach in grade 6 through grade 12, up to eighteen (18) credit
10	hours of study or the equivalent that prepare a program
11	participant to meet Indiana standards for teaching in the
12	subject areas corresponding to the area in which the program
13	participant has met the education requirements under
14	subsection (e), unless the program participant demonstrates
15	that the program participant requires fewer credit hours of
16	study to meet Indiana standards for teaching.
17	(B) For a program participant who seeks to obtain a license to
18	teach in kindergarten through grade 5, twenty-four (24) credit
19	hours of study or the equivalent, which must include at least
20	six (6) credit hours in the teaching of reading, that prepare a
21	program participant to meet Indiana standards for teaching,
22	unless the program participant demonstrates that the program
23	participant requires fewer credit hours of study to meet Indiana
24	standards for teaching.
25	(2) Focus on the communication of knowledge to students.
26	(3) Include suitable field or classroom experiences if the program
27	participant does not have teaching experience.
28	(e) A person who wishes to participate in the program must have
29	one (1) of the following qualifications:
30	(1) For a program participant who seeks to obtain a license to
31	teach in grade 6 through grade 12, one (1) of the following:
32	(A) A bachelor's degree or the equivalent with a grade point
33	average of three (3.0) on a four (4.0) scale from an accredited
34	institution of higher education in the subject area that the
35	person intends to teach.
36	(B) A graduate degree from an accredited institution of higher
37	education in the subject area that the person intends to teach.
38	(C) Both:
39	(i) a bachelor's degree from an accredited institution of
40	higher education with a grade point average of two and
41	five-tenths (2.5) on a four (4) point scale; and
42	(ii) five (5) years of professional experience;



1	in the subject area that the person intends to teach.
2	(2) For a program participant who seeks to obtain a license to
3	teach in kindergarten through grade 5, one (1) of the following:
4	(A) A bachelor's degree or the equivalent with a grade point
5	average of three (3.0) on a four (4.0) scale from an accredited
6	institution of higher education.
7	(B) Both:
8	(i) a bachelor's degree from an accredited institution of
9	higher education with a grade point average of two and
10	five-tenths (2.5) on a four (4.0) point scale; and
11	(ii) five (5) years of professional experience in an
12	education-related field.
13	(f) The board department shall grant an initial standard license to
14	a program participant who does the following:
15	(1) Successfully completes the higher education component of the
16	program.
17	(2) Demonstrates proficiency through a written examination in:
18	(A) basic reading, writing, and mathematics;
19	(B) pedagogy; and
20	(C) knowledge of the areas in which the program participant
21	is required to have a license to teach;
22	under section 10.1(a) of this chapter.
23	(3) Participates successfully in a beginning teacher internship
24	program under IC 20-6.1-8 that includes implementation in a
25	classroom of the teaching skills learned in the higher education
26	component of the program.
27	(4) Receives a successful assessment of teaching skills upon
28	completion of the beginning teacher internship program from the
29	administrator of the school where the beginning teacher
30	internship program takes place, or, if the program participant does
31	not receive a successful assessment, participates continues
32	participation in the beginning teacher internship program. for a
33	second year, as provided under IC 20-6.1-8-13. The appeals
34	provisions of IC 20-6.1-8-14 apply to an assessment under this
35	subdivision.
36	(g) This subsection applies to a program participant who has a
37	degree described in subsection (e) that does not include all the content
38	areas of a standard license issued by the board department. The board
39	department shall issue an initial standard license that is restricted to
40	only the content areas in which the program participant has a degree
41	unless the program participant demonstrates sufficient knowledge in



other content areas of the license.

1	(h) A school corporation may hire a program participant to teach
2	only in the subject area in which the participant meets the
3	qualifications set forth under subsection (e).
4	(i) After receiving an initial standard license under subsection (f) or
5	(g), a program participant who seeks to renew the participant's initial
6	standard license must meet the same requirements as other candidates
7	for license renewal.
8	(j) The board may adopt rules under IC 4-22-2 to administer this
9	section. Rules adopted under this subsection must include a
10	requirement that accredited teacher training schools and departments
11	submit an annual report to the board department of the number of
12	individuals who:
13	(1) enroll in; and
14	(2) complete;
15	the program.
16	SECTION 35. IC 20-6.1-5-1 IS AMENDED TO READ AS
17	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 1. Computation of
18	minimum salary shall be made each school year on the basis of the
19	teacher's training, experience, and degree, completed as of the first day
20	of service. If a teacher is licensed by the professional standards board
21	department on the first day of service in the current school year or on
22	another date as agreed by the school employer and the exclusive
23	representative under IC 20-7.5, the minimum salary of the public
24	school teacher is as follows:
25	(1) The minimum salary of a teacher who has completed four (4)
26	years or one hundred forty-four (144) weeks of professional
27	training, for service during a nine (9) months school term, is five
28	thousand two hundred dollars (\$5,200). To this salary, an
29	increment of one hundred fifty dollars (\$150) shall be added for
30	each of the first ten (10) years of experience. An increment of two
31	hundred fifty dollars (\$250) shall be added to this salary after the
32	fifteenth year and again after the twentieth year of experience.
33	(2) The minimum salary of a teacher who has completed five (5)
34	years or one hundred eighty (180) weeks of professional training,
35	for service during a nine (9) months school term, is five thousand
36	five hundred dollars (\$5,500). To this salary, an increment of one
37	hundred fifty dollars (\$150) shall be added for each of the first
38	eighteen (18) years of experience. An increment of three hundred
39	dollars (\$300) shall be added to this salary after each of the
40	following years of experience:
41	(A) The nineteenth.
42	(B) The twentieth.



1	(C) The twenty-second.
2	(D) The twenty-fourth.
3	(E) The twenty-sixth.
4	(F) The thirtieth.
5	(3) The beginning salary of a teacher who has completed less than
6	four (4) years of professional training, for service during a nine
7	(9) months school term, is four thousand seven hundred dollars
8	(\$4,700). To this salary, an increment of one hundred twenty
9	dollars (\$120) shall be added after each of the first ten (10) years
10	of experience.
11	SECTION 36. IC 20-6.1-5-2 IS AMENDED TO READ AS
12	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 2. (a) If the school term
13	of or contract with a school corporation is more or less than nine (9)
14	months, the minimum salary as set forth in section 1 of this chapter
15	shall be proportionately increased or decreased.
16	(b) The professional standards board department shall require:
17	(1) a bachelor's degree from an accredited teacher training
18	institution for each teacher seeking to qualify for the first time for
19	classification under section 1(1) of this chapter; and
20	(2) a master's degree for each teacher seeking to qualify for the
21	first time for classification under section 1(2) of this chapter. Five
22	(5) years of training may not be recognized unless at least a
23	bachelor's degree has been completed.
24	(c) In fixing the annual salary of teachers when contracting with
25	them or when distributing state funds, a fraction of less than one-half
26	(1/2) of a dollar is dropped while a fraction of one-half $(1/2)$ or more
27	is adjusted to the next whole dollar.
28	SECTION 37. IC 20-6.1-5-4 IS AMENDED TO READ AS
29	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 4. (a) A person who:
30	(1) holds a:
31	(A) professional license;
32	(B) provisional license;
33	(C) limited license; or
34	(D) an equivalent license, which is issued by the professional
35	standards board; department; and
36	(2) serves as an occasional substitute teacher;
37	shall be compensated on the pay schedule for substitutes of the school
38	corporation he the person serves.
39	(b) A person who:
40	(1) holds a:
41	(A) professional license; or
42	(B) provisional license; and



1	
1	(2) serves as a substitute teacher in the same teaching position for
2	more than fifteen (15) consecutive school days;
3	shall be compensated on the regular pay schedule for teachers of the
4	school corporation he the person serves.
5	SECTION 38. IC 20-8.1-3-13 IS AMENDED TO READ AS
6	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 13. With the exception
7	of ex officio attendance officers, no person may hold the position of
8	attendance officer unless he the person has complied with all
9	standards of the professional standards board department and has been
10	properly licensed by that body.
11	SECTION 39. IC 20-8.1-6.1-6.1, AS AMENDED BY P.L.118-1999,
12	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13	JULY 1, 2002]: Sec. 6.1. (a) A school corporation may enter into an
14	agreement with:
15	(1) a nonprofit corporation that operates a federally approved
16	education program; or
17	(2) a nonprofit corporation that:
18	(A) is exempt from federal income taxation under Section
19	501(c)(3) of the Internal Revenue Code;
20	(B) for its classroom instruction, employs teachers who are
21	certified by the professional standards board; department;
22 23	(C) employs other professionally and state licensed staff as
24	appropriate; and
	(D) educates children who:
25	(i) have been suspended, expelled, or excluded from a public
26 27	school in that school corporation and have been found to be
28	emotionally disturbed;
28 29	(ii) have been placed with the nonprofit corporation by court order;
30	
31	(iii) have been referred by a local health department; or(iv) have been placed in a state licensed private or public
32	
33	health care or child care facility as described in section 5(b)
33 34	of this chapter;
35	in order to provide a student with an individualized education program
36	that is the most suitable educational program available.
37	(b) If a school corporation that is a transferee corporation enters into an agreement as described in subsection (a), the school corporation
	- · · · · · · · · · · · · · · · · · · ·
38	shall pay to the nonprofit corporation an amount agreed upon from the
39	transfer tuition of the student. The amount agreed upon may not exceed
40	the transfer tuition costs that otherwise would be payable to the
41	transferee corporation.
42	(c) If a school corporation that is a transferor corporation enters into



an agreement as described in subsection (a), the school corporation shall pay to the nonprofit corporation an amount agreed upon which may not exceed the transfer tuition costs that otherwise would be payable to a transferee school corporation.

SECTION 40. IC 25-1-1.2-2 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 2. As used in this chapter, "board" means an entity that regulates occupations or professions under this title and the professional standards board department of education as established by IC 20-1-1.4. IC 20-1-1.1-2.

SECTION 41. IC 25-33-1-3 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 3. (a) There is created a board to be known as the "state psychology board". The board shall consist of seven (7) members appointed by the governor. Six (6) of the board members shall be licensed under this article and shall have had at least five (5) years of experience as a professional psychologist prior to their appointment. The seventh member shall be appointed to represent the general public, must be a resident of this state, must never have been credentialed in a mental health profession, and must in no way be associated with the profession of psychology other than as a consumer. All members shall be appointed for a term of three (3) years. All members may serve until their successors are duly appointed and qualified. A vacancy occurring on the board shall be filled by the governor by appointment. The member so appointed shall serve for the unexpired term of the vacating member. Each member of the board is entitled to the minimum salary per diem provided by IC 4-10-11-2.1(b). Such a member is also entitled to reimbursement for traveling expenses and other expenses actually incurred in connection with the member's duties, as provided in the state travel policies and procedures established by the department of administration and approved by the state budget agency.

- (b) The members of the board shall organize by the election of a chairman and a vice chairman from among its membership. Such officers shall serve for a term of one (1) year. The board shall meet at least once in each calendar year and on such other occasions as it considers necessary and advisable. A meeting of the board may be called by its chairman or by a majority of the members on the board. Four (4) members of the board constitute a quorum. A majority of the quorum may transact business.
 - (c) The board is empowered to do the following:
 - (1) Establish reasonable application, examination, and renewal procedures and set fees for licensure under this article. However,



1

2

3

4

5 6

7 8

9

10

11

12 13

14 15

16

17

18

19

20 21

22

23

24

2526

27

28 29

30

31

32

33

3435

36

37

38 39

40

41

1	no fee collected under this article shall, under any circumstances,
2	be refunded.
3	(2) Adopt and enforce rules concerning assessment of costs in
4	disciplinary proceedings before the board.
5	(3) Establish examinations of applicants for licensure under this
6	article and issue, deny, suspend, revoke, and renew licenses.
7	(4) Subject to IC 25-1-7, investigate and conduct hearings, upon
8	complaint against individuals licensed or not licensed under this
9	article, concerning alleged violation of this article, under
0	procedures conducted in accordance with IC 4-21.5.
1	(5) Initiate the prosecution and enjoinder of any person violating
2	this article.
3	(6) Adopt rules which are necessary for the proper performance
4	of its duties, in accordance with IC 4-22-2.
5	(7) Establish a code of professional conduct.
6	(d) The board shall adopt rules establishing standards for the
7	competent practice of psychology.
8	(e) All expenses incurred in the administration of this article shall
9	be paid from the general fund upon appropriation being made in the
20	manner provided by law for the making of such appropriations.
21	(f) The bureau shall do the following:
22	(1) Carry out the administrative functions of the board.
23	(2) Provide necessary personnel to carry out the duties of this
24	article.
25	(3) Receive and account for all fees required under this article.
26	(4) Deposit fees collected with the treasurer of the state for
27	deposit in the state general fund.
28	(g) The board shall adopt rules under IC 4-22-2 to establish,
29	maintain, and update a list of restricted psychology tests and
80	instruments (as defined in section 14(b) of this chapter) containing
31	those psychology tests and instruments that, because of their design or
32	complexity, create a danger to the public by being improperly
33	administered and interpreted by an individual other than:
34	(1) a psychologist licensed under IC 25-33-1-5.1;
35	(2) an appropriately trained mental health provider under the
86	direct supervision of a health service provider endorsed under
37	IC 25-33-1-5.1(c);
88	(3) a qualified physician licensed under IC 25-22.5;
9	(4) a school psychologist who holds a valid:
10	(A) license issued by the professional standards board
1	department of education under IC 20-1-1.4-2; or
12	(B) endorsement under IC 20-1-1 9



1	practicing within the scope of the school psychologist's license or
2	endorsement; or
3	(5) a minister, priest, rabbi, or other member of the clergy
4	providing pastoral counseling or other assistance.
5	(h) The board shall provide to:
6	(1) the social work certification and marriage and family
7	therapists credentialing board; and
8	(2) any other interested party upon receiving the request of the
9	interested party;
.0	a list of the names of tests and instruments proposed for inclusion on
.1	the list of restricted psychological tests and instruments under
2	subsection (g) at least sixty (60) days before publishing notice of intent
.3	under IC 4-22-2-3 to adopt a rule regarding restricted tests and
.4	instruments.
. 5	(i) The social work certification and marriage and family therapists
.6	credentialing board and any other interested party that receives the list
.7	under subsection (h) may offer written comments or objections
.8	regarding a test or instrument proposed for inclusion on the list of
9	restricted tests and instruments within sixty (60) days after receiving
20	the list. If:
21	(1) the comments or objections provide evidence indicating that
22	a proposed test or instrument does not meet the criteria
23	established for restricted tests and instruments, the board may
24	delete that test from the list of restricted tests; and
25	(2) the board determines that a proposed test or instrument meets
26	the criteria for restriction after reviewing objections to the test or
27	instrument, the board shall respond in writing to justify its
28	decision to include the proposed test or instrument on the list of
29	restricted tests and instruments.
30	(j) This section may not be interpreted to prevent a licensed or
31	certified health care professional from practicing within the scope of
32	the health care professional's:
33	(1) license or certification; and
34	(2) training or credentials.
35	SECTION 42. IC 25-33-1-14 IS AMENDED TO READ AS
36	FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 14. (a) This section
37	does not apply to an individual who is:
88	(1) a member of a teaching faculty, at a public or private
39	institution of higher learning for the purpose of teaching,
10	research, or the exchange or dissemination of information and
11	ideas as an assigned duty of the institution;
12	(2) a commissioned psychology officer in the regular United



1	States armed services;
2	(3) licensed by the professional standards board department of
3	education (established by $\frac{1C}{20-1-1.4-2}$ IC 20-1-1.1-2) as a
4	school psychologist and using the title "school psychologist" or
5	"school psychometrist" as an employee of a school corporation;
6	or
7	(4) endorsed as an independent practice school psychologist
8	under IC 20-1-1.9.
9	(b) As used in this section, "restricted psychology test or
10	instrument" means a measurement instrument or device used for
11	treatment planning, diagnosing, or classifying intelligence, mental and
12	emotional disorders and disabilities, disorders of personality, or
13	neuropsychological, neurocognitive, or cognitive functioning. The term
14	does not apply to an educational instrument used in a school setting to
15	assess educational progress or an appraisal instrument.
16	(c) It is unlawful for an individual to:
17	(1) claim that the individual is a psychologist; or
18	(2) use any title which uses the word "psychologist", "clinical
19	psychologist", "Indiana endorsed school psychologist" or
20	"psychometrist", or any variant of these words, such as
21	"psychology", or "psychological", or "psychologic";
22	unless that individual holds a valid license issued under this article or
23	a valid endorsement issued under IC 20-1-1.9.
24	(d) It is unlawful for any individual, regardless of title, to render, or
25	offer to render, psychological services to individuals, organizations, or
26	to the public, unless the individual holds a valid license issued under
27	this article or a valid endorsement issued under IC 20-1-1.9 or is
28	exempted under section 1.1 of this chapter.
29	(e) It is unlawful for an individual, other than:
30	(1) a psychologist licensed under IC 25-33-1-5.1;
31	(2) an appropriately trained mental health provider under the
32	direct supervision of a health service provider endorsed under
33	IC 25-33-1-5.1(c);
34	(3) a qualified physician licensed under IC 25-22.5;
35	(4) a school psychologist who holds a valid:
36	(A) license issued by the professional standards board
37	department of education under IC 20-1-1.4-2; or
38	(B) endorsement under IC 20-1-1.9;
39	who practices within the scope of the school psychologist's
40	license or endorsement; or
41	(5) a minister, priest, rabbi, or other member of the clergy
42	providing pastoral counseling or other assistance;



1	to administer or interpret a restricted psychology test or instrument as
2	established by the board under IC 25-33-1-3(g) in the course of
3	rendering psychological services to individuals, organizations, or to the
4	public.
5	(f) This section may not be interpreted to prevent a licensed or
6	certified health care professional from practicing within the scope of
7	the health care professional's:
8	(1) license or certification; and
9	(2) training or credentials.
10	SECTION 44. IC 20-6.1-3-1.5 IS REPEALED [EFFECTIVE JULY
11	1, 2002].
12	SECTION 43. [EFFECTIVE JULY 1, 2002] (a) The professional
13	standards board established by IC 20-1-1.4-2 before its amendment
14	by this act is abolished.
15	(b) The following are transferred from the professional
16	standards board to the department of education established by
17	IC 20-1-1.1-2:
18	(1) All real and personal property of the professional
19	standards board.
20	(2) All powers, duties, assets, and liabilities of the professional
21	standards board.
22	(3) All appropriations to the professional standards board.
23	(c) Money in the professional standards board licensing fund
24	established by P.L.291-2001 is transferred to the teacher training,
25	licensing, and professional development fund established by
26	IC 20-1-1.4-11, as added by this act.
27	(d) Rules that were adopted by the professional standards board
28	shall be treated as rules adopted by the Indiana state board of
29	education established by IC 20-1-1-1.
30	(e) A reference to the professional standards board in a statute
31	or rule shall be treated as a reference to the department of
32	education established by IC 20-1-1.1-2.
33	(f) The members appointed before July 1, 2002, to the
34	professional standards board:
35	(1) become members of the advisory board for the division of
36	teacher training, licensing, and professional development
37	established by IC 20-1-1.4-2.5, as added by this act; and
38	(2) may serve until the expiration of the term for which they
39	were appointed.

